



RITA R. JORDAN
B.Sc. M.Sc. M.A. PhD. C.Psychol. OBE

1. EDUCATION

<u>Degree</u>	<u>Class</u>	<u>Date</u>	<u>University</u>	<u>Subject</u>
B.Sc.	2.i	1964	UCL, London	Psychology
M.Sc.	-	1973	IofE, London	Child Dev / Research
MA	-	1982	CNAA	Applied Linguistics
PhD	-	1998	Birmingham	Pronominal Development in Autism

Additional Qualifications / Professional Affiliations / Honours

<u>Award</u>	<u>Institution</u>	<u>Date</u>
Qualified Teacher Status	DES	1969
Chartered Status	British Psychological Society	1990
Member	Association of Child Psychology & Psychiatry (now ACAMH)	1992
Member	New York Academy of Sciences	1997
Invited Professor	Kyushu University, Japan	1999
Member	British Association of Science	1999
Member	American Association of Science	1999
Member	Human Frontier Science Program	1999
Featured	Marquis Who's Who in the World	1999
Featured	Madison Who's Who in the World	2000
Listed	Best list of Scientists / later Community of Science	1997
Featured	Who's Who professionals in the world	2002
Featured	Cambridge Blue Book International Biographies	2004
Featured	European Who's Who	2006
Featured	Academic Keys Who's Who in Higher Education	2006
OBE	HM Queen Elizabeth 2 nd	2007
Member of the Year	Madison's Who's Who in the World	2008

2. EMPLOYMENT

Current Post: Emeritus Professor in Autism Studies, Autism Centre for Education & Research, University of Birmingham, UK

Past Employment:

<u>Institution</u>	<u>Department</u>	<u>Position</u>	<u>From</u>	<u>To</u>
University of Birmingham	Education	Professor in Autism Studies	2004	2008
University of Birmingham	Education	Reader in Autism Studies	2002	2004
University of Birmingham	Education	Senior Lecturer in Autism Studies	1995	2002

University of Birmingham	Education	Lecturer in Autism Studies	1993	1995
University of Hertfordshire	Humanities & Education	Senior Lecturer in Special Education	1985	1993
National Autistic Society	Radlett Lodge School	Deputy Principal	1977	1985
Herts. County Council	Education	Teacher	1976	1977
I of E, London University	Thomas Coram Unit	Research Officer	1973	1976
Woodfield Nursery School	Nursery School	Teacher P/T	1968	1972
Herts. County Council	Education	Teacher P/T	1968	1972
School of Careers	Teaching	Tutor & author P/T	1964	1968

CONSULTANCIES

- Rita has been involved in training events, consultations and conferences all over the world (Australia, Austria, Belgium, Bulgaria, Canada, Croatia, Denmark, Dubai, Finland, Greece, Hungary, India; Iceland, Ireland, Japan, Kenya, New Zealand, the Netherlands, Norway, Palestine, The Philippines, Portugal, Slovenia, South Africa, Spain, Sweden, the USA, and Yugoslavia.).
- She has served on national and international task forces and working parties set up by governments or professional bodies to review evidence and offer advice in relation to autistic spectrum disorders e.g. Irish Task Force, BPS Guidelines, DfES Best Practice Guidelines, National Initiative for Screening, Assessment, Education and Training in Autism; Northern Ireland Review.
- She has given key note lectures at every European Autism Congress and World Autism Congress since 1988 as well as being a key note speaker at national conferences all over the world (Australia, Austria, Belgium, Canada, Denmark, England, France, Finland, Germany, Greece, Hungary, Iceland, India, Luxembourg, New Zealand, Norway, Portugal, Scotland, Singapore, South Africa, Spain, Sweden, and Wales).
- From 2003 to 2006 she has served as consultant to the Expert Committee on the Education of Children and young people with autism for the Council of Europe.
- She is on reviewer and rapporteur panels for the ESRC and regularly reviews research proposals for this and other grant awarding bodies (e.g. MRC, WORM, Scottish Department of Health).
- She has edited a research journal (*Autism: the International Journal of Research & Practice*) for 10 years and has served on the editorial board of 3 other journals. She regularly reviews papers for 10 journals and reviews book proposals for publishers.

PUBLICATIONS

Authored Books / Published Research Reports

1. JORDAN, R (in press) *Education and Social Integration of Children and Youth with Autism Spectrum Disorders: definition, prevalence, rights, needs, provision and examples of good practice*. Strasbourg, Council of Europe
2. JORDAN, R.R. (2002) *Autistic Spectrum Disorders in the Early Years: a guide for practitioners* Lichfield, Questions Publishing ISBN 1-898873-29-1 pp103
3. JORDAN, R.R. (2001) *Autism with Severe Learning Difficulties* London, Souvenir Press ISBN 0 285 63599 9 pp272
4. JORDAN, R.R., JONES, G & MORGAN, H (2001) *A Guide to Services for Children with Autistic Spectrum Disorders for Commissioners and Providers* London, Mental Health Foundation ISBN 1 903645 15 8 pp48
5. JONES, G, JORDAN, R.R. & MORGAN, H (2001) *All About Autistic Spectrum Disorders: a booklet for parents and carers* London, Mental Health Foundation ISBN 0 901944 99 8 pp133
6. MORGAN, H, JORDAN, R.R. & JONES, G (2001) *Autistic Spectrum Disorders: a guide to Services for Adults With Autistic Spectrum Disorders for Commissioners and Providers* London, Mental Health Foundation ISBN 1 903645 01 8 pp24
7. JORDAN, R.R. (1999) *Autistic Spectrum Disorders: an introductory handbook for practitioners* London, David Fulton ISBN 1-85346-666-2 166pp

8. JORDAN, R.R. & JONES, G (1999) *Meeting the Needs of Children with Autistic Spectrum Disorders* London, David Fulton ISBN 1-85346-582-8 69pp
9. JORDAN, R.R, JONES, G & MURRAY, D. (1998) *Educational Interventions for Children with Autism: a literature review of recent and current research* Sudbury, DfEE, ISBN 085522 838 5 158pp
10. JORDAN, R.R. (1997) *Education of Children and Young People with Autism* Paris, UNESCO ED-98/WS/7 142pp
11. JORDAN, R.R. & JONES, G.(1997) *Interchange: educational provision for children with autism in Scotland*, No. 46. Edinburgh SOEID ISSN 0969-613X pp11
12. JORDAN, R.R. & POWELL, S.D. (1995) *Understanding and Teaching Children with Autism* Chichester, Wileys pp 175 ISBN 0-471957-14-3
13. JORDAN, R. R. (1992) *The National Curriculum: Access for Pupils with Autism*. London, Inge Wakehurst Trust pp 200
14. JORDAN, R.R. & POWELL, S.D. (1990) *The Special Curricular Needs of Autistic Children: Learning and Thinking Skills* London, AHTACA. Pp36
15. JORDAN, R.R. 1984 *Computer Evaluation Study*. London. National Autistic Society. pp 15
16. JORDAN, R.R. 1984 *Software Evaluation Report* London. National Autistic Society. pp96
17. KIERNAN, C.C., JORDAN, R.R. & SAUNDERS, C.A.(1978) *Starting Off*. London, Souvenir Press.pp320

Translated books

1. JORDAN, R.R. (2007) *Autism with Severe Learning Difficulties* (Hungarian translation), Budapest
2. JORDAN, R & POWELL, S (2007) *Understanding & Teaching Children with Autism* (Arabic translation) Chichester, Wiley & sons ISBN 978 99906-648-1-2
3. JORDAN, R.R. (2005) (Japanese translation) Education of adolescents with autistic spectrum disorders In Michio Furuya (Ed.) *Assisting Adolescents with Autistic Spectrum Disorders – Overseas perspectives* Tokyo, Japanese Society for Autism
4. JORDAN, R.R. (2003) *Education of Children and Young People with Autism* (translation into 4 different Indian languages i.e. 4 editions) Action for Autism, New Delhi, India
5. JORDAN, R.R. (2003) *Autism with Severe Learning Difficulties* (Greek translation) Athens, GSPPA pp272
6. POWELL, S. & JORDAN, R. (Eds.) (2001) *Autism and Learning: a Guide to Good Practice* (Greek translation) Athens, GSPPA ISBN 960-86844-1-2 pp287
7. JORDAN, R.R. & JONES, G (2001) *Meeting the Needs of Children with Autistic Spectrum Disorders* (Greek translation) Athens, GSPPA ISBN 960-86336-7-2 pp296
8. JORDAN, R & POWELL, S (2000) *At Bygge bro: at forsta og undervise born med autisme* Denmark, Dansk Psykologisk Forlag ISBN 87 7706 236 1 pp254
9. JORDAN, R.R. & JONES, G (2000) *Meeting the Needs of Children with Autistic Spectrum Disorders* (Japanese translation) Tokyo, Tuttle-Mori ISBN4-88848-552-6 145pp
10. JORDAN, R (2000) *Education Of Children and Young People with Autism* (Greek translation) Athens, GSPPA/ UNESCO ISBN 960-86336-2-1 206pp
11. POWELL, S. & JORDAN, R. (Eds.) (1999) *Autism and Learning: a Guide to Good Practice* (Swedish translation)
12. JORDAN, R. & POWELL, S. (1997) *Autismo e intervento educativo: Comunicazione, emotivita e pensiero* Trento, Erickson ISBN pp245
13. JORDAN, R. & POWELL, S. (1997) *Les Enfants Autistes: les comprendre, les integre a l'ecole* Paris, Masson, ISBN 2-225-85486-6 / 0398-6756 pp209
14. JORDAN, R.R. & POWELL, S.D. (1993) *Autista Gyermekek Specialis Tantervi Szuksegletei: Tanulasi es gondolkodasi keszsegek* Budapest, Az Autizmus Kutatocsoport jegyzete belso hasznalatra pp31
15. JORDAN, R.R. & POWELL, S.D. (1992) *Las Necesidades Curriculares De Los Ninos Autistas: Habilidades De Aprendizaje Y De Pensamiento* IBE - CERE Centro Especializado De Recursos Educativos pp 50

- JORDAN, R.R. & POWELL, S.D. (1992) *Haur Autisten Behar Bereziak Curriculumean: Apendizaia eta Pentsamendu Trebetasunak* IBE - CERE Centro Especializado De Recursos Educativos pp50

Edited Books

- POWELL, S. & JORDAN, R. (Eds.) (1997) *Autism and Learning: a Guide to Good Practice* London, David Fulton, ISBN 1-85346-421-X pp170

Papers in Academic Refereed Journals

- JORDAN, R.R. (in press) Medicalisation of autism spectrum disorders: implications for services? *Journal of Hospital Medicine*
- JORDAN, R. (2008) Autism spectrum disorders: a challenge and a model for inclusion in education . *British Journal of Special Education*, **35**, 1, 11-15
- HERRERA, G., ALCANTUA, F., JORDAN, R., BLANQUER, A., LABAJO, G & DE PABLO, C. (2008) Development of Symbolic play through the use of Virtual Reality tools in children with autistic spectrum disorders: two case studies *Autism: the International Journal of Research & Practice*, **12**: 2, 143-158
- PREECE, D & JORDAN, R.R. (2007) Social workers' understanding of autistic spectrum disorders: an exploratory investigation *British Journal of Social Work* **37**, 925-936
- PREECE, D & JORDAN, R.R. (2007) Short breaks services for children with autistic spectrum disorders: factors associated with service use and non-use *Journal of Autism & Developmental Disorders* **37**, 374-385 ISSN: 0162-3257
- HERRERA, G., JORDAN, R & VERA, L (2006) Agency and Presence: a Common Dependence on Subjectivity? *Presence: Tele-operators & Virtual Environments*, **15**:5 539-552
- HERRERA, G., JORDAN, R & VERA, L (2006) Abstract concept and imagination teaching through virtual reality in people with autism spectrum disorders. *Technology & Disability*, **18**, 173-180
- JORDAN, R.R. (2005) Managing autism and Asperger's syndrome in current educational provision *Paediatric Rehabilitation*, **8**, 104-112
- JORDAN, R. (2004) Meeting the needs of children with autistic spectrum disorders in the early years *Australian Journal of Early Childhood*, **29**, **3** 1-7
- JORDAN, R.R. (2003) Social Play and autistic spectrum disorders: a perspective on theory, implications and educational approaches *Autism: the International Journal of Research & Practice*, **7**: 4 347-360
- LLACER, V & JORDAN, R (2003) Changing countries and languages: preparing for transition *Good Autism Practice*, **4**, 27-36
- JORDAN, R (2001) Effects of culture on service provision for people with autistic spectrum disorders *Good Autism Practice*, **2**,2 332-338
- JORDAN, R. (2001) Multidisciplinary work for children with autism *Educational and Child Psychology*, **18**, 2, 5-14
- MILLWARD, C, POWELL, S, MESSER, D & JORDAN, R (2000) Recall for self and other in autism: children's memory for events experienced by themselves and their peers *Journal of Autism and Developmental Disorders*, **30**, 15-28
- JORDAN, R. R. (1999) Evaluating practice: problems and possibilities *Autism: the International Journal of Research and Practice*, **3**, 411-434
- JORDAN, R & JONES, G.(1999) Review of research into educational interventions for children with autism in the UK *Autism: the International Journal of Research and Practice* **3** 101-110
- LIBBY, S, POWELL, S, MESSER, D & JORDAN, R (1998) Spontaneous play in children with autism: A reappraisal *Journal of Autism and Developmental Disorders* **28** 487-497
- LIBBY, S., POWELL, S.D.. MESSER, D. & JORDAN, R.R. (1997) Imitation of pretend play acts by children with autism and Down syndrome *Journal of Autism and Developmental Disorders*, **27**, 365- 383
- JORDAN, R.R. (1996) Teaching Communication to Individuals within the Autistic Spectrum. *REACH - Journal of Special Needs Education in Ireland*, **9**, 95-102

20. JORDAN, R.R., LIBBY, S.J. & POWELL, S .D. (1995) Theories of Mind : Why do they matter ? *School Psychology International*, **16** 291-302
21. JORDAN, R.R. & POWELL, S.D. (1995) Skills without understanding: a critique of a competency-based model of teacher education in relation to special needs *British Journal of Special Education*, **22**, 120-124
22. JORDAN, R. & POWELL, S (1995) Autism: the case for early specialist intervention *Early Years*, **16**,46-51
23. JORDAN, R.R. & POWELL, S.D. (1994) Whose curriculum? Critical notes on integration and entitlement *European Journal of Special Needs Education*, **9** 27-39
24. POWELL, S.D. & JORDAN, R.R. (1994) Developing a cognitive curriculum for individuals with autism *REACH - Journal of Special Needs Education in Ireland*, **8**, 9-18
25. POWELL, S.D. & JORDAN, R.R. (1993) Diagnosis, intuition and autism. *British Journal of Special Education*, **20**, 26-29
26. POWELL, S.D. & JORDAN, R.R. (1993) Being subjective about autistic thinking and learning to learn. *Educational Psychology*, **13**, 359-370
27. JORDAN, R.R. & POWELL, S.D. (1993) Reflections on the Option method and Behaviourism as treatments for autism. *Journal of Autism & Developmental Disorders* **23** 682-685
28. POWELL, S.D. & JORDAN, R.R. (1992) Monitoring the National Curriculum - some cautionary lessons *Education 3-13* , June 24-26
29. JORDAN, R.R. & POWELL, S.D. (1992) Stop the reforms - Calvin wants to get off. *Disability, Handicap & Society*, **7**, 85-88
30. POWELL, S.D. & JORDAN, R.R. (1992) Remediating the thinking of pupils with autism: principles into practice *Journal of Autism & Developmental Disorders*, **22**, 413-418
31. JORDAN, R.R. & POWELL, S.D. (1991) Teaching thinking - the case for principles. *European Journal of Special Needs Education* **6**, 112-123
32. POWELL, S.D. & JORDAN, R.R. (1991) A psychological perspective on identifying and meeting exceptional needs. *School Psychology International*, **12** 315-327
33. JORDAN, R. & POWELL, S. (1990) Autism and the National Curriculum. *British Journal of Special Education*, **17**:4 140-143
34. JORDAN, R.R. & POWELL, S.D. (1990) High Scope- a cautionary view. *Early Years*, **11**:1 29-34
35. JORDAN, R.R. (1989) Understanding and use of speaker-addressee pronouns by autistic children' *Brit. Journal. Disorders of Communication* **24**:3 169-179

Papers in Professional Journals

1. JORDAN, R. (in press) Autism spectrum disorders and educational placement: What's the problem? *ACE journal*
2. JORDAN, R (2007) A rose by another name? *Communication*, **Winter** 12-15
3. JORDAN, R (2007) Computer assisted learning and ASD *Autism News: Orange County & the Rest of the World*, **4**:2 10-13
4. JORDAN, R (2007) What's so special about autism spectrum disorders? Why teachers and support staff need specialist training to work effectively with learners with autism or Asperger's syndrome. *SEN*. **30**, 44-45
5. JORDAN, R. (2006) L'uso di supporti informatici la comunicazione in soggetti con Disturbi dello Spettro Autistico *Autismo Oggi*, **10**, 4-9
6. JORDAN, R.R. (2005) Diagnosis and the identification of special educational needs for children at the 'able' end of the autism spectrum: reflections on social and cultural influences *Autism News: Orange County & the Rest of the World*, **2**:1 13-16
7. JORDAN, R (2003) Promoting productive partnerships with people with autism *In Touch: the Scottish Society for Autism* **11**, 5-6
8. JORDAN, R & GULDBERG, K (2002) Web wise: new training opportunities in autistic spectrum disorders *Special Children*, 3pp

9. JORDAN, R.R. (2000) Provision for adults with autism in Japan: an international perspective *Journal of the Japanese Society for Autism*, 11, 24-26
10. JORDAN, R.R. (2000) Katy Thomas (nee Berry): an obituary *Communication*, Spring 2000 12-13
11. JORDAN, R. (1999) Autistic spectrum disorders *SENco Update*, 1, 5, 7-8
12. JORDAN, R.R. & POWELL, S.D. (1995) Factors affecting school choice for parents of a child with autism *Communication*, Winter, 1995 5-9
13. JORDAN, R.R. (1994) Att kanna igen och tillgodose de sarskilda pedagogiska behoven hos elever med Aspergers syndrom *Ogonblick*, 4, 9-18
14. JORDAN, R.R. & POWELL, S.D. (1994) La communication chez les autistes Paris, *Centres Nationaux de l'Adaptation et de l'Integration Scolaires* ISSN 0767-2403)51-66
15. POWELL, S.D. & JORDAN, R.R. (1993) Diagnosis, intuition and autism *Communication*, 27, 3, 12-16
16. JORDAN, R.R. & POWELL, S.D. (1990) Teaching autistic children to think more effectively. *Communication* 24:1 20-23
17. JORDAN, R.R. & POWELL, S.D. (1990) Improving thinking in autistic children using computer presented activities'. *Communication* 24:1 23-25
18. JORDAN, R.R. (1985) Signing and autistic children *Communication*, 19:3 , 19-21

Papers published on the web from cyber conferences

1. JORDAN, R.R. (2007) International conceptualizations, theories and treatments: new and valuable? Paper to *Autism Awareness* cyber conference, November
2. JORDAN, RR (2001) Is Autism a Pathology? Reflections from theory, research and practice Paper for *Wrong Planet Syndrome* cyber conference May
3. JORDAN, RR (1999) Making Relationships with Individuals with Autism: Rationale and Practical Approaches, Paper to *Autism99.com*. cyber conference Nov.

Contributions to Edited Works

1. JORDAN, R.R. (in press) Managing autism spectrum disorders in current educational provision In I. ROTH & P. REZAIIE (Eds.) *The Autism Spectrum: Research Reviews* Milton Keynes, Open University Press
2. JORDAN, R (2008) Practical implications. In J. BOUCHER & D. BOWLER (Eds.) *Memory in Autism* Cambridge, Cambridge University Press
3. JONES, G & JORDAN, R. (2008) Research Base for Interventions in Autism Spectrum Disorders In E. MCGREGOR, M. NÚÑEZ, K. WILLIAMS & J. GÓMEZ (Eds.) *An Integrated View of Autism* Oxford, Oxford University Press p281-302
4. HERRERA, G, ALCANTUD, F, JORDAN, R, BLANQUER, A, LABAJO, G & De PABLO, C (2007) Desarrollo del juego simbolico mediante el uso de herramientas de realidad virtual en ninos con TEA. Un estudio de caso. In J-N. GARCIA SANCHEZ (Editor) *Dificultades del Desarrollo*, Madrid, Psicologia Piramide
5. JORDAN, R (2006) Autism Spectrum Disorders In E. Emerson, G. O'REILLY & A. CARR (Eds.) *Handbook of Clinical Psychology* Dublin, University College Dublin Press
6. JORDAN, R.R. (2005) Education of adolescents with autistic spectrum disorders In MICHIO FURUYA (Ed.) *Assisting Adolescents with Autistic Spectrum Disorders – Overseas perspectives* Tokyo, Japanese Society for Autism
7. JORDAN, R (2005) Autistic spectrum disorders. In A.LEWIS & B. NORWICH (Eds.) *Special teaching for Special Children? pedagogy for Special Educational Needs* Milton Keynes, Open University Press
8. JORDAN, R (2004) Educational implications of autism and visual impairment In L. PRING (Ed.) *Autism and Visual Impairment* Oxford, Oxford University Press
9. JORDAN, R (2003) School-based interventions for children with specific learning difficulties In M PRIOR (Ed.) *Learning and Behavior problems in Asperger Syndrome* New York, The Guilford Press p 212-243 ISBN 1-57230-917-2

10. JORDAN, R (2003) Foreword In MESIBOV, G & HOWLEY, M *Accessing the Curriculum for Pupils with Autistic Spectrum Disorders* London, David Fulton
11. JORDAN, R.R. (2002) What's love got to do with it? Making sense of emotions in Autism: biology, cognition and treatment In LINFOOT, G (Ed) *Building Bridges: papers from Autism Research Conference*, Durham 2002 Sunderland, Autism North
12. JORDAN, R (2001) Foreword In J. BURNS *Wind Dancer. Autism: a father's poems* Norwich, Wendy Webb, p1
13. JORDAN, R (2001) Research into policy in autistic spectrum disorders: the development of evidence-based practice in the British Isles In G. LINFOOT (Ed.) *2001: an Autism Odyssey* Sunderland, Autism Research Unit, Autism North ISBN 0-9528498-1-X, 129-139
14. JORDAN, R (2000) Psychological theories of autism: where are they going? In G. LINFOOT (Ed.) *Autism: Perspectives on Progress* Sunderland, Autism Research Unit, Autism North
15. JORDAN, R, MACLEOD, C & BRUNTON, L (1999) Making Special Schools 'Specialist': a case study of the provision for pupils with autism in a school for pupils with severe learning difficulties In G. JONES (Ed) *GAP: Good Autism Practice*. Birmingham, University of Birmingham School of Education ISBN 07 044 85 4 00 p27-44
16. JORDAN, R (1999) Educational entitlement and the research agenda In G. LINFOOT (Ed) *From Research into Therapy: Proceedings of the 10th International Conference on Research in Autism*, Durham 1999 Sunderland, Autism North Ltd. ISBN 0 95284980 5 p1-8
17. PEETERS, T & JORDAN, R (1999) What makes a good practitioner in the field of autism? In G. JONES (Ed) *GAP: Good Autism Practice*. Birmingham, University of Birmingham School of Education ISBN 07 044 85 4 00 p85-90
18. JORDAN, R (1998) Understanding autistic spectrum disorders In O. PLOUGMAND & P FREDERIKSEN *Jubilee Conference: Proceedings of 10th National Conference On Autism* (Danish) Odense, Redaktion 58-64
19. JORDAN, R.R. (1998) Is autism a pathology? Reflections from theory research and practice. In G. LINFOOT & P. SHATTOCK (Eds) *Psychobiology of Autism: Current Research and Practice* Sunderland, Autism North ISBN 0 95284980 4 p179-19
20. JONES, G. & JORDAN, R (1998) Education interventions for children with autism: a report on work in progress on a literature review of recent and current research In G. LINFOOT & P. SHATTOCK (Eds) *Psychobiology of Autism: Current Research and Practice* Sunderland, Autism North ISBN 0 95284980 4 p193-98
21. JORDAN, R (1997) Approaches to autism: a UK perspective In BBC Education (Eds) (1997) *QED: Challenging Children* London, BBC Learning Support pp 19 -20
22. POWELL, S. & JORDAN, R (1997) Rationale for the approach In POWELL, S. & JORDAN, R. (Eds.) (1997) *Autism and Learning: a Guide to Good Practice* London, David Fulton, ISBN 1-85346-421-X p1-14
23. JORDAN, R & POWELL, S. (1997) Translating theory into practice In POWELL, S. & JORDAN, R. (Eds.) (1997) *Autism and Learning: a Guide to Good Practice* London, David Fulton, ISBN 1-85346-421-X p15-27
24. JORDAN, R. & LIBBY, S. (1997) Developing and using play in the curriculum In POWELL, S. & JORDAN, R. (Eds.) (1997) *Autism and Learning: a Guide to Good Practice* London, David Fulton, ISBN 1-85346-421-X p28-45
25. JONES, G & JORDAN, R.R. (1997) Working with parents of preschool children with autistic spectrum disorders, in G. LINFOOT & P. SHATTOCK (Eds) *Living and learning with autism: perspectives from the individual, the family and the professional*, Sunderland: Autism Research Unit/National Autistic Society ISBN 0 9528498 0 3 p43-48
26. JORDAN, R & JONES, G.E (1997) Measuring quality of provision for children with autism in G. LINFOOT & P. SHATTOCK (Eds) *Living and learning with autism: perspectives from the individual, the family and the professional*, Sunderland: Autism Research Unit/National Autistic Society ISBN 0 9528498 0 3 p 115-128
27. JORDAN, R & MILLWARD, C (1997) Studies of personal episodic memory in autism G. LINFOOT & P. SHATTOCK (Eds) *Living and learning with autism: perspectives from the individual, the family and the professional*, Sunderland: Autism Research Unit/National Autistic Society ISBN 0 9528498 0 3p177-188
28. JORDAN, R.R. (1996) Cognition In P. SHATTOCK & G. LINFOOT (Eds) *Autism on the Agenda* London, National Autistic Society ISBN 1 899280 308 p 161-163
29. JORDAN, R.R & POWELL, S.D. (1996) Encouraging flexibility in adults with autism In H. MORGAN *Adults with Autism: a guide to theory and practice* Cambridge, Cambridge University Press ISBN 0 45070 5/. 45683 5 p74-87

30. JORDAN, R.R. (1996) Educative Strategies In P. SHATTOCK & G. LINFOOT (Eds) *Autism on the Agenda* London, National Autistic Society ISBN 1 899280 308 p39-47
31. JORDAN, R.R. (1996) Educational programmes for individuals with autism in: G. FORREST & P. VOSTANIS (Eds) *Advances in the Assessment and Management of Autism :Occasional Papers No. 13* London, Association for Child Psychology and Psychiatry ISSN 0956-5825 ISBN 1 899176039 p41-46
32. JORDAN, R.R. (1996) Educational implications of autism and visual impairment In M. BUULTJENS & K. TANSLEY (Eds) *Autism and Visual Impairment* Conference March 1996 25-34, Edinburgh, Moray House Publications Sensory Series No.5 p25-34
33. JORDAN, R.R. & POWELL, S.D. (1996) Therapists' drift: identifying a new phenomenon in evaluating therapeutic approaches In P. SHATTOCK & G. LINFOOT (Eds) *Therapeutic Interventions in Autism: Perspectives from Research and Practice* Conference proceedings April 1-3 1996 21-30, Sunderland, Autism Research Centre ISBN 0 9528498 0 2 p21-30
34. LIBBY, S., POWELL, S., MESSER, D. & JORDAN, R. (1996) Developing pretend play in children with autism In P. SHATTOCK & G. LINFOOT (Eds) *Therapeutic Interventions in Autism: Perspectives from Research and Practice* Conference proceedings April 1-3 1996 43-56 Sunderland, Autism Research Centre ISBN 0 9528498 0 2 p43-56
35. POWELL, S.D. & JORDAN, R.R (1996) Education therapy and autism: a special case? In P. SHATTOCK & G. LINFOOT (Eds) *Therapeutic Interventions in Autism: Perspectives from Research and Practice* Conference proceedings April 1-3 1996 31-42 Sunderland, Autism Research Centre ISBN 0 9528498 0 2 p31-42
36. JONES, G. & JORDAN, R. (1996) Methodological issues in survey research in autism In P. SHATTOCK & G. LINFOOT (Eds) *Therapeutic Interventions in Autism: Perspectives from Research and Practice* Conference proceedings April 1-3 1996 79-91 Sunderland, Autism Research Centre ISBN 0 9528498 0 2 p79-90
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9. JORDAN, R.R & RIDING R (1995) Autism and Cognitive Style P. SHATTOCK, (Ed) *Proceedings of the International Conference - 'Psychological Perspectives in Autism'*, Durham University, April. 1995 p25-32
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2. JORDAN, R.R. (1993) Communication for Life *Collection of Papers for Conference on Education and Opportunity in Autism*, Ripon London, Inge Wakehurst Trust 1st section
3. JORDAN, R.R (1992) The language and communication curriculum for individuals with autism *Collection of Papers for Conference: Autism - Approaches to Education, Therapy and Management* London, Inge Wakehurst Trust 3rd section
4. JORDAN, R.R (1991) The Autistic Continuum : *Paper to West Midlands Autistic Society 12.10.91* Birmingham, WMAS
5. JORDAN, RR (1990) Personal and social education and the pupil with autism *Children with Autism: collection of papers from a study weekend at Sheffield*, London, Inge Wakehurst Trust 4th. Section
6. JORDAN, R.R. (1989) Teaching language and communication *Collection of Papers from Study Weekend: Autistic Adolescents and Adults* London, Inge Wakehurst Trust 4th. Section
7. JORDAN, R.R. (1989) The Educational Implications of Autism *Collection of Papers from Conference: The National Curriculum - Access for Autistic Children* London, Inge Wakehurst Trust
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4. LIBBY, S. POWELL, S., MESSER, D. & JORDAN, R. (1995) A Comparison of play in children with autism and those with Down's syndrome *British Psychological Society Annual Conference*, Warwick

5. LIBBY, S., JORDAN, R.R., MESSER, D. & POWELL, S.D. (1994) Spontaneous Pretend Play in Children with Autism and Down's Syndrome *British Psychological Society, Developmental Psychology Section Conference*, Portsmouth, Summer Term.
6. JORDAN, R.R. & POWELL, S.D. (1992) Investigating Memory Processing in Children with Autism *British Psychological Society. London Conference*
7. JORDAN, R.R. & POWELL, S.D. (1991) It's all in the Mind: an investigation of understanding of false belief and false photographs in autistic children *British Psychological Society: London Conference*

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2. JORDAN, R.R. (1992) *Report on the incorporation of the National Curriculum in Schools run by the National Autistic Society and Affiliated Organisations* (confidential report to that body)
3. JORDAN, R.R. 1990 *Report on the Observer Project for the Evaluation of the Option Institute* Hatfield Polytechnic./ National Autistic Society pp35

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2. JORDAN, R.R. & PEETERS, T (1998) Training to prevent violence and abuse Part of *Autisme Europe Document to the European Union on Violence and Abuse in the treatment and care of individuals with Autism*
3. JORDAN, R.R (1997) *Encouraging Flexibility in Thinking and Behaviour* Nottingham, COSPPA pp 6
4. JORDAN, R.R. & POWELL, S.D. (1994) *Communication* Suresne, CNAIS : Report for Educautisme Project
5. POWELL, S.D. & JORDAN, R.R. (1994) *Social Skills* Suresne, CNAIS : Report for Educautisme Project

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1. JORDAN, R. R. (2008) Narrative ability in children with autism tested through the Karmiloff-Smith (1985) stories. *IMFAR International Conference*, London, May 2008
2. JORDAN, R.R. (2000) 'Pronoun reversal' as a window to understanding the nature of language development in autism. Poster presentation of research- *International Autisme Europe Conference, Glasgow*
3. JORDAN, R. R. & POWELL, S.D. (1996) Inclusion versus specialisation in services for individuals with autism. Poster presented to the 5th. *Autism-Europe Conference: Hope is Not a Dream, Barcelona, 3-5 May 1996*
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5. LIBBY, S., JORDAN, R.R., MESSER, D. & POWELL, S.D. (1994) Spontaneous Pretend Play in Children with Autism and Down's Syndrome *British Psychological Society, Developmental Psychology Section Conference*, Portsmouth, Summer Term.
6. JORDAN, R.R. & POWELL, S.D. (1992) U.K. Research into Autism poster presented at the National Conference 'The TEACCH Curriculum', *Association of Heads and Teachers of Autistic Children and Adults (A.H.T.A.C.A.)*, College of Ripon and York St. John, York University, April.
7. JORDAN, R. (1987) Language and Autistic Children - a Problem in Deixis? Poster presentation of research to *International Conference on Autism. Kent.*

Book Reviews

for *Autism: the International Journal of Research and Practice*

Siegel, B (1996) *The World of the Autistic Child* Oxford, Oxford University Press

for *Educational Psychology*:

Baron-Cohen, S (1995) *Mindblindness: an essay on autism and theory of mind*, NJ, Erlbaum
 Gillberg, C.(Ed) (1989) *Diagnosis and Treatment of Autism* New York, Plenum Press
 Hobson, R.P. (1993) *Autism and the Development of Mind* NJ Erlbaum

for **Communication**

Ashton, I. (1987) *Autistic Children: One Way Through - The Doucecroft Approach* London, Souvenir Press
 Hope, M.H. (1987) *Micros for Children with Special Needs* London, Souvenir Press
 Hocking, B. (1990) *Little Boy Lost*, London, Bloomsbury
 Hawkrigde, D.& Vincent, T. (1990) *Learning Difficulties and Computers: Access to the Curriculum*, London, Jessica Kingsley
 McTear, M. & Conti-Ramsden, G. (1992) *Pragmatic Disability in Children: Assessment and Intervention* London, Whurr
 Kaufman, B.N. (1994) *Son Rise: the Miracle Continues* NY H. Kramer Inc.

for **Journal of Child Psychology and Psychiatry**

Sherratt, D & Peter, M (2002) *Play and Drama for Children with Autism* London, David Fulton
 Dewart, H. & Summers,S (1988) *The Pragmatic Profile of Early Communication Skills* NFER- Nelson
 Watson, L.R., Lord, C., Schaffer, B. & Schopler, E (1989) *Teaching Spontaneous Communication to Autistic and Developmentally Handicapped Children* NY Irvington
 Dukar, W (1988) *Communication for the Developmentally Disabled* , London, Whurr
 Frith, U. (1989) *Autism: Explaining the Enigma* Oxford, Blackwells
 Kraijer, D (1997) *Autism and Autistic-like conditions in mental retardation* Lisse, Swets and Zeitlinger
 Keenan, M et al. (2000) *Parents as Autism Therapists*, London, Jessica Kingsley

for **British Journal of Special Education**

Vickers, A. (1994) *Health Options* London, Scope
 Peeters, T. (1997) *Autism: From Theoretical Understanding to Educational Intervention* London, Whurr Publications

for **Support for Learning**

British Stammering Association (1995) *Bullying and the Dysfluent Child in the Primary School* London, The British Stammering Association

for **British Journal of Learning Disabilities**

Sellin, B. (1995) *In Dark Hours I Find My Way* London, Victor Gollancz
 Trevarthen, C., Aitken, K., Papoudi, D., & Robarts, J. (1996) *Children with Autism : diagnosis and interventions to meet their needs* London, Jessica Kingsley

for **Educational Action Research**

Dockrell, J. & McShane, J. (1993) *Children's Learning Difficulties: a Cognitive Approach* Oxford, Blackwells

for **European Journal of Special Needs Education**

Tinbergen, N. & Tinbergen, E (1993) *Autistic Children: new hope for a cure* Oxford, The Tinbergen Trust
 Howlin, P Baron-Cohen S & Hadwin, J (1999) *Teaching Children with Autism to Mind-read: a practical guide* , Chichester, Wileys
 Howlin, P (1998) *Children with Autism and Asperger's Syndrome: a guide for practitioners and carers* Chichester, Wileys

for **European Journal of Child and Adolescent Psychiatry**

Trevarthen, C., Aitken, K., Papoudi, D., & Robarts, J. (1996) *Children with Autism : diagnosis and interventions to meet their needs* London, Jessica Kingsley

JOURNAL WORK

Date	Journal	Role
1996 - 2007	Autism: the International Journal of Research & Practice	Founding editor & co-editor
2007 -	Autism: the International Journal of Research & Practice	Member of Editorial Board
1999 -	Good Autism Practice	Founder & member of Editorial Board
2001 -	Focus on Autism & other Developmental Disorders	Member of Editorial Board
2002-2007	Journal of Applied Research in Intellectual Disabilities	Member of Editorial Board

EXAMINING

Research Degree Examining

<u>Institution</u>	<u>Date</u>	<u>Course / Degree</u>
Department of Psychology City University	2007	External Examiner, PhD
Department of Cognitive Science University of Lund, Sweden	2007	Principal Examiner PhD
Department of Clinical Psychology, Institute of Psychiatry, London	2006	External Examiner, PhD
Department of Education Anglia Ruskin University	2006	External Examiner, PhD
Dept. of Cultural Studies University of Sunderland	2004	External examiner PhD
Department of Psychology City University	2004	External examiner PhD
Department of Psychology University of Warwick	2004	External examiner PhD
Dept. of Psychology Univ. of London	2003	External examiner PhD
School of Education University of Birmingham	2003	Internal Examiner PhD
School of Education, University of Edinburgh	2001	External Examiner, PhD
School of Education, University of Manchester	2001	External examiner PhD
Chichester College of Higher Education	2000	Validator for CPD Graduate diploma
School of Health Sciences University of Sunderland	2000	External Examiner, MPhil
School of Education, University of Leicester	2000	External Examiner EdD
University of London	1998	External Examiner PhD
University of London	1996	External Examiner PhD
University of Teeside, School of Information Sciences	1995	External advisor MPhil to PhD transfer
University of Bangor, School of Psychology	1995	External Examiner PhD
University of Durham, School of Education	1995	External Examiner PhD
University of Birmingham, School of Medicine	1994	Internal examiner MSc
University of Birmingham, School of Education	1993	Internal examiner MPhil

Programme external examining

Institution	Programme	Dates
University of Birmingham	ACE in Autism	1992-3

University College of Chichester	MEd in Special Needs Review	1997
University of Lancaster	Psychology of Education	2006 - 2008

OTHER RELEVANT EXPERIENCE

Situation/ Context	Activity	Date
Hertfordshire – voluntary activity - then employed	Set up and run opportunity group for children with special needs, at that time excluded from education	1968 - 1972
Hertfordshire – voluntary activity	Set up and run a toy library for children with special needs and their families	1970-1980
Hertfordshire – voluntary activity	Secretary to Dacorum Nursery and Play Council	1967-1972
Hertfordshire – voluntary activity	Ran Save the Children playgroup on traveller’s site	1968-1969
Hertfordshire – voluntary activity	Helped establish and run adventure playground for children with special needs	1971-3
Voluntary post	Trustee of Inge Wakehurst Trust (grant body for education in autism)	1986 - 1996
Voluntary post	Vice president, then president of the Association of Heads and Teachers of Adults & Children with Autism (AHTACA)	1984 - 1990
Voluntary post	Chair of National & Affiliated Societies Autism Accreditation Panel: Children’s Services	1991-2001
Independent initiative - later shared with NAS	Developed and presented the case for the journal <i>Autism: the International Journal of Research & Practice</i>	1996-7
Independent initiative	Developed and presented the case for the journal: <i>Good Autism Practice</i>	1998-9
Autism Cymru - voluntary	Patron	2004-----
Autism Northern Ireland - voluntary	President	2008 -
Scottish Society for Autism-voluntary	Life Member	2008 -